

## BE MY VALENTINE!



February 14th is Valentine's Day. Valentine's Day is a day for romance and love. It is also a day for fun!



You see a lot of romantic symbols on Valentine's Day. Some romantic symbols you may see include roses (because roses are thought to be a romantic flower), Cupid (a little boy who can make people fall in love with his special bow and arrow), and hearts.



Hearts are probably the most common Valentine's Day symbol. People make pictures in the shape of a heart. People buy candles and balloons and many other things in the shape of a heart. You can even find candy in the shape of a heart!



On Valentine's Day, people give cards and presents to each other. The cards are called *valentines*. Some people buy the cards. Other people make the cards. The presents might be something small and sweet or something big and dramatic. Some people *get engaged* (promise to marry each other) on Valentine's Day.



Some schools have valentine parties. The students give each other valentines. They eat heart-shaped candy.

Name \_\_\_\_\_ Date \_\_\_\_\_

**ANSWER THE QUESTIONS ABOUT VALENTINE'S DAY:**

1. Valentine's Day is in the month of \_\_\_\_\_.
  - a. April
  - b. May
  - c. February
  - d. December
  
2. Valentine's Day is a \_\_\_\_\_ day.
  - a. lovely and lonely
  - b. romantic and playful
  - c. patriotic
  - d. none of the above
  
3. What are some things that are heart-shaped?
  - a. candy
  - b. cards
  - c. pictures
  - d. all of these
  
4. What are some symbols of Valentine's Day?
  - a. Cupid, roses, and hearts
  - b. eggs, bacon, and roses
  - c. candy, roses, and livers
  - d. none of the above
  
5. What do many people do on Valentine's Day?
  - a. They give presents and cards.
  - b. They have heart problems.
  - c. They eat candy canes.
  - d. They look for eggs.

Reading Comprehension/ Valentine's Day

Write complete sentences to answer the questions below.

1. Imagine making a valentine. Describe it.

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2. Tell how the article reminds you of how you have celebrated Valentine's Day.

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3. After reading the story what do you think is meant by *common*?

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4. What did you learn about Valentine's Day that you did not know? How will you use that new information?

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## Reading Comprehension/ Valentine's Day

### Answers to Valentine's Day (elementary)

#### Multiple-choice

1. c
2. b
3. d
4. a
5. a

#### Short-answer

1. (Answers may vary, accept reasonable answers.)
2. (Answers may vary, accept reasonable answers.)
3. *Common* = occurring frequently, widely-known
4. (Answers may vary, accept reasonable answers.)