

Name \_\_\_\_\_ Date \_\_\_\_\_



**Meet Samantha**  
by Susan S. Adler  
**Vocabulary Word Unscramble**



Unscramble the words. Use the words in the text box to help you.

immigrant	squirming	discipline	automobile	kidnapped	stunned
glittered	elegant	practicing	embarrassed	interrupted	complicated
dignified	invention	scurrying	announced	especially	boomerangs

1. mirqnsGUI \_\_\_\_\_
2. sergnoboam \_\_\_\_\_
3. oetiinnv \_\_\_\_\_
4. trleedtgi \_\_\_\_\_
5. iallesceyp \_\_\_\_\_
6. eaikdpdpn \_\_\_\_\_
7. nuedtdn \_\_\_\_\_
8. iiamnmgtr \_\_\_\_\_
9. onacdenun \_\_\_\_\_
10. iceinislpd \_\_\_\_\_
11. agtenel \_\_\_\_\_
12. sasmbdeearr \_\_\_\_\_
13. nfddeiilig \_\_\_\_\_
14. tcceapodlim \_\_\_\_\_
15. ntiircagcp \_\_\_\_\_
16. ptuedniertr \_\_\_\_\_
17. lbmtiueoao \_\_\_\_\_
18. irngyscur \_\_\_\_\_

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**Vocabulary Word Search**



Find the words.

i	b	w	l	a	u	r	e	s	c	u	e	c	q	h
n	g	d	r	i	o	m	r	c	r	a	d	l	e	d
t	h	r	c	b	a	l	c	o	n	i	e	s	r	w
e	a	n	n	o	y	e	d	l	s	g	l	d	t	e
r	i	m	a	g	i	n	e	d	h	y	c	d	g	x
r	c	o	l	l	e	c	t	i	o	n	q	r	h	c
u	g	q	w	t	k	i	d	n	a	p	p	e	d	i
p	r	b	t	y	c	d	w	g	b	l	r	a	e	t
t	e	f	a	r	a	w	a	y	r	m	a	d	q	e
e	p	g	s	h	r	i	e	k	e	d	l	f	y	m
d	a	h	w	d	y	c	l	r	m	t	i	u	b	e
m	i	s	c	h	i	e	f	d	l	r	n	l	g	n
b	r	a	h	m	i	d	w	i	f	e	e	q	h	t
g	l	i	t	t	e	r	e	d	m	l	s	r	t	w
h	p	r	a	c	t	i	c	i	n	g	b	c	y	d

annoyed	dreadful	imagine	mischief	rescue
balconies	excitement	interrupted	practicing	rosy
collection	faraway	kidnapped	pralines	scolding
cradle	glittered	midwife	repair	shrieked







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**Comprehension**  
**Chapters 1-2**



Read each of the following and answer the questions. Please write neatly.

1. Why did Eddie tell Samantha she was dumb? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Why did Eddie need to find a new hiding place for his beetle collection? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Why did Samantha go to see Jessie in the sewing room? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Why did Samantha live with her Grandmary? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How did Grandmary feel about Samantha earning money to pay for the doll? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Why did Jessie know so much about New Orleans? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. How did Grandmary feel about Uncle Gard's automobile? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. What did Cornelia do to get Grandmary to allow Samantha to go for a ride in Uncle Gard's automobile? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Why did Jessie need pepper in the sewing room? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_



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**Comprehension**  
**Chapters 3-4**



Read each of the following and answer the questions. Please write neatly.

1. Why was Nellie sent to work at the Rylander home? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What did Samantha tell Nellie when she found out that Nellie had never been to school? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What did Samantha tell Eddie when he said he was going to tell his parents about Samantha and Nellie? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How were Samantha and Nellie going to communicate? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How did Grandmary silence Samantha when she asked Jessie why she was leaving? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What did Samantha do when she visited Grandmary at four o'clock each day? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What did Mrs. Hawkins tell Samantha when she asked her why Jessie was leaving? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Why did Grandmary buy the doll for Samantha? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. How do you think Samantha felt when she saw the doll on her bed? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Meet Samantha**  
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**Comprehension**  
**Chapters 5-6**



**Read each of the following and answer the questions. Please write neatly.**

1. What did Nellie tell Samantha when she asked why her Grandmary wouldn't tell her if Jessie was having a baby? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Why didn't Nellie believe that the midwife brought babies in her little black bag? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How did Nellie know where Jessie lived? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Why did Nellie and Samantha need to go to Jessie's house at night? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How did Samantha and Nellie get home safely? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Why was Mrs. Rylander sending Nellie back to her parents? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Why do you think Samantha gave Nellie her doll? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. How did Grandmary react when Samantha told her that she lost her doll? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Why did Uncle Gard tell Grandmary that Samantha had a fine sense of value? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

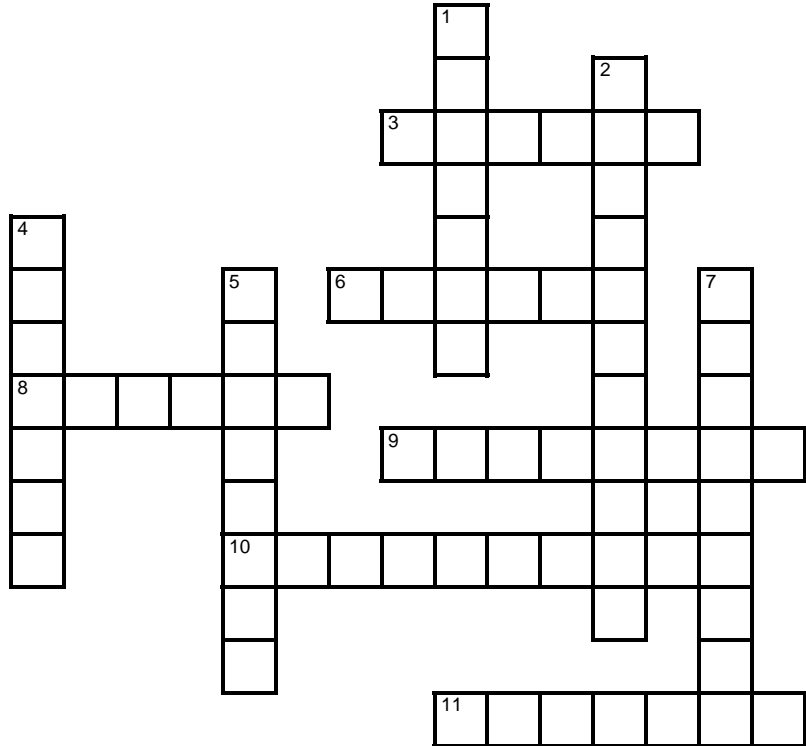


**Meet Samantha**  
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Crossword Puzzle



Complete the puzzle.

<p><b>Word Bank</b>                  behaved                  parlor                  adventure                  imagine                  complicated                  mistakes                  tunnel                  kerosene                  pastry                  excitement                  sampler</p>
--



**Across**

- 3. Hawkins appeared at the \_\_ door looking very dignified.
- 6. The \_\_ was a worn hole in the lilac hedge between Samantha's house and the Ryland home.
- 8. Mrs. Hawkins was rolling \_\_ for a meat pie.
- 9. Grandmary wasn't used to making \_\_, and she was embarrassed.
- 10. Samantha was popping with \_\_ when Uncle Gard said he would teach her to drive his automobile.
- 11. Samantha noticed that everyone \_\_ more like a lady when Grandmary was around.

**Down**

- 1. Samantha tried to \_\_ the words sewn in pink silk thread.
- 2. There would be flowers and fruits made of \_\_ stitches around the words.
- 4. Samantha promised to practice the piano for an hour each day and to make her \_\_ beautiful.
- 5. A soft glow of a \_\_ lamp shone from the window.
- 7. At first, Nellie and Samantha thought their \_\_ was grand and exciting.



Name \_\_\_\_\_ Date \_\_\_\_\_



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Acrostic



Write an acrostic poem about the story. Begin each phrase with the letter at the beginning of the line. Please write neatly.

M \_\_\_\_\_

E \_\_\_\_\_

E \_\_\_\_\_

T \_\_\_\_\_

S \_\_\_\_\_

A \_\_\_\_\_

M \_\_\_\_\_

A \_\_\_\_\_

N \_\_\_\_\_

T \_\_\_\_\_

H \_\_\_\_\_

A \_\_\_\_\_

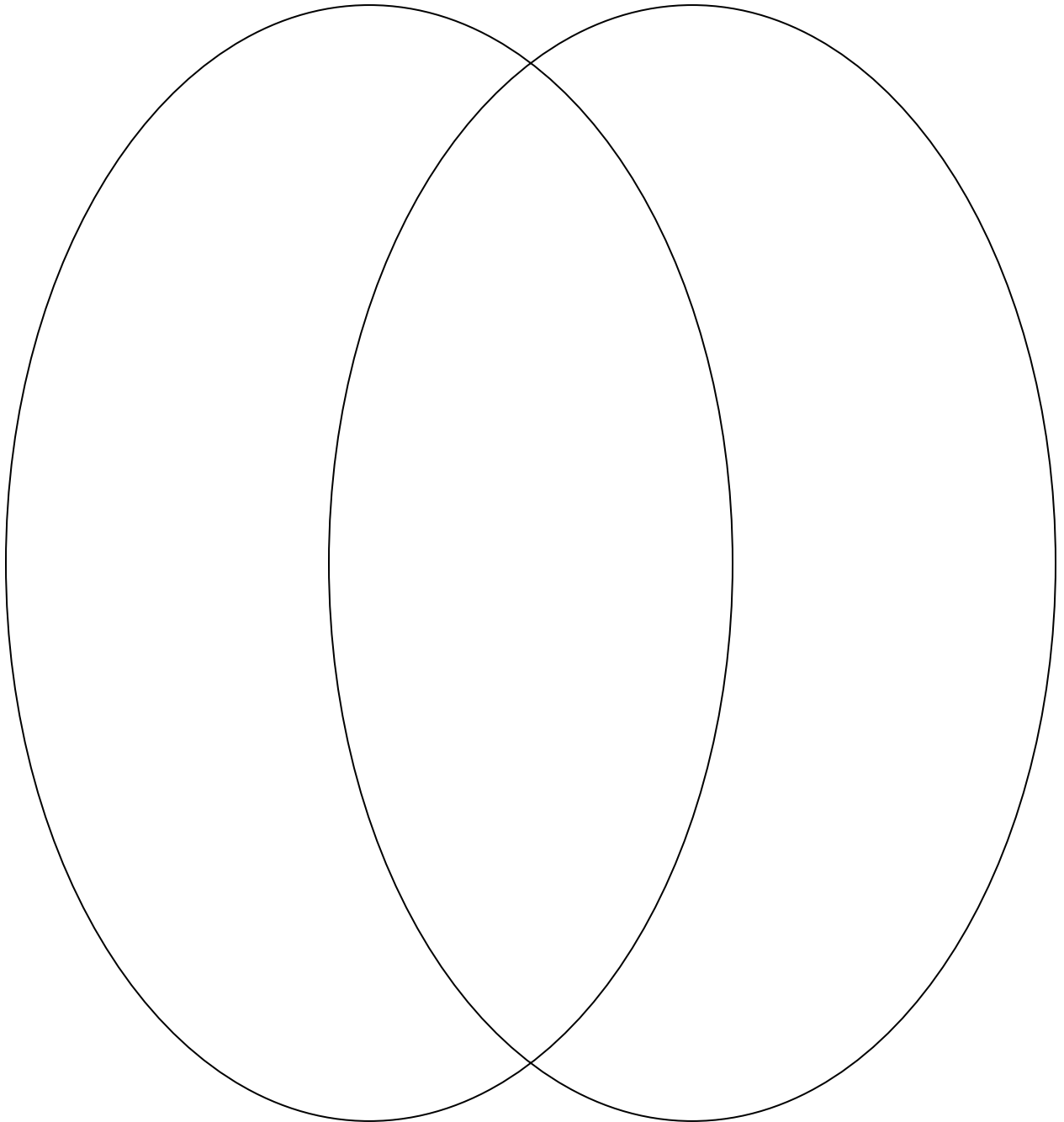
Name \_\_\_\_\_ Date \_\_\_\_\_



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**Venn Diagram**



Compare yourself to Molly. In what ways are you alike? In what ways are you different? Use the Venn diagram below to record your observations.













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Page 1:

- |               |                 |                 |
|---------------|-----------------|-----------------|
| 1. squirming  | 7. stunned      | 13. dignified   |
| 2. boomerangs | 8. immigrant    | 14. complicated |
| 3. invention  | 9. announced    | 15. practicing  |
| 4. glittered  | 10. discipline  | 16. interrupted |
| 5. especially | 11. elegant     | 17. automobile  |
| 6. kidnapped  | 12. embarrassed | 18. scurrying   |

Page 2: Answers not needed

Page 3:

- |      |      |      |
|------|------|------|
| 1. a | 4. d | 7. b |
| 2. b | 5. c | 8. c |
| 3. a | 6. a |      |

Page 4:

- |      |      |      |
|------|------|------|
| 1. a | 4. d | 7. a |
| 2. b | 5. c | 8. c |
| 3. c | 6. b |      |

Page 5:

- |      |      |
|------|------|
| 1. b | 5. a |
| 2. d | 6. b |
| 3. c | 7. c |
| 4. b | 8. a |

Page 6:

1. Eddie told Samantha she was dumb because she fell out of the tree she was climbing.
2. Eddie needed to find a new hiding place for his beetle collection because Samantha told him that if he didn't get out of there right now, she was going to take his entire beetle collection and put it in the offering plate at church and tell his mother that he did it.
3. Samantha went to see Jessie in the sewing room because she needed Jessie to repair her damaged stocking.
4. Samantha lived with Grandmary because Samantha's parents had been killed in a boating accident.
5. Grandmary would not allow Samantha to earn money to pay for the doll because she didn't think a proper lady should earn money.
6. Jessie knew about New Orleans because her husband was a porter on the train that ran to New Orleans.
7. Grandmary thought that Uncle Gard's automobile was dreadful.
8. She offered to let Samantha wear her duster to protect her clothing.
9. Jessie needed pepper in the sewing room to get rid of the ants.



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Page 7:

1. Nellie was sent to the Rylander home to work as a maid. Her parents were poor and they needed her to work to help support her family.
2. Samantha told Nellie that she would teach her.
3. Samantha told Eddie that she would fill his new pocket knife with taffy if he told his parents about her friendship with Nellie.
4. Samantha was going to make a telephone out of tin cans and string so they could communicate.
5. Grandmory silenced Samantha with a look that said children should be seen and not heard.
6. Samantha had tea with Grandmory and worked on her sampler.
7. She told Samantha not to fret and that her grandmother knew what was best for her.
8. Grandmory bought the doll for Samantha because she was pleased with Samantha's efforts.
9. She was thrilled that her grandmother bought the doll.

Page 8:

1. Nellie told Samantha that grownups don't like to talk about babies coming.
2. Nellie didn't believe the midwife brought the baby in her little black bag because the bag was too small for a baby to fit in there.
3. Nellie knew where Jessie lived because Mrs. Rylander sent her home with Jessie one day to get some herbs that cured headaches from the lady that lived across the street from Jessie.
4. They had to go to Jessie's house at night because they knew that they would be stopped from going if they tried to go during the day.
5. Jessie's husband, Lincoln, took them home.
6. Mrs. Rylander was sending Nellie home because she said that Nellie wasn't strong enough to work.
7. Responses will vary.
8. She was upset when Samantha told her that she lost the doll.
9. He wanted Grandmory to know that she gave the doll to Nellie.

Page 9:

Across: 3. parlor, 6. tunnel, 8. pastry, 9. mistakes, 10. excitement,  
11. behaved.

Down: 1. imagine, 2. complicated, 4. sampler, 5. kerosene, 7. adventure.

Page 11: Acrostic Form

Page 12: Venn Diagram

Page 13-16: Writing and Research Activities; answers should vary and should be evaluated according to class standards.