

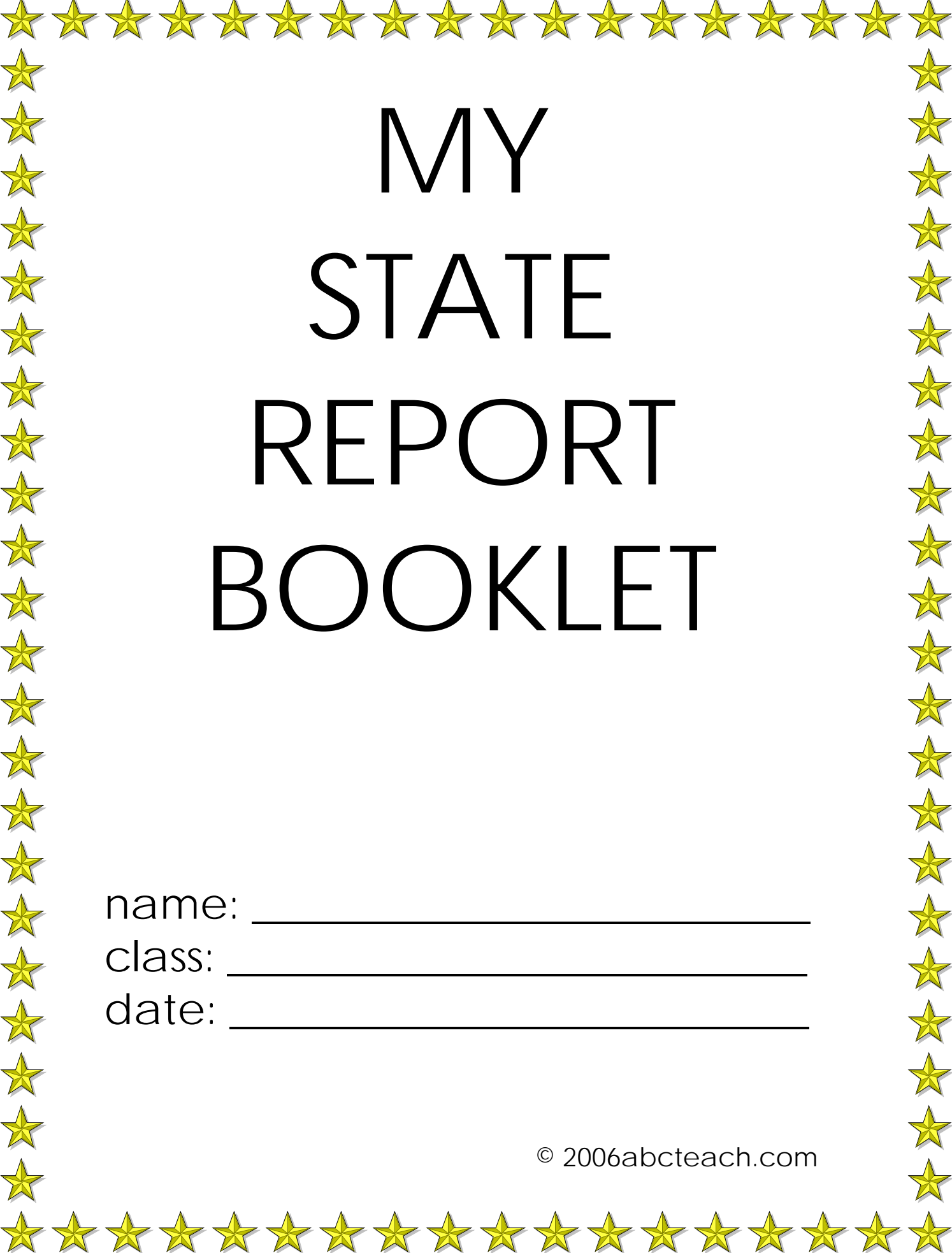
State Report Booklets

These pages are meant to help students create state report booklets that are thorough and interesting. Each page features a category of state symbol that is common to many states. However, not all states have all these symbols, and some states have symbols that are not included within the pages of this booklet. Encourage students to make their own pages for the categories not shown here and to simply eliminate the pages that do not apply to their state (one idea is to make copies and have students request the pages they need for their state reports).

Each page has:

- a line at the top of the page for writing the state name
- space for drawing or pasting a picture of the symbol or (in the case of nicknames, etc.) an appropriate illustration.
- a prompt to write the name of the symbol
- a short space for students to personalize the report with their own observations. Observations can be personal ("I think the beaver in the flag looks more like a squirrel,") or factual ("This motto was chosen in 1852,") according to teacher expectation and student ability.

Blank pages are included at the end of the booklet. Students can use these to include further pictures or text.



MY STATE REPORT BOOKLET

name: _____

class: _____

date: _____



STATE ANIMAL

The state animal is the _____.

One interesting fact:



STATE BIRD

The state bird is the _____.

One interesting fact:



STATE FISH

The state fish is the _____.

One interesting fact:



STATE FLAG

The state flag is called _____.

One interesting fact:



STATE FLOWER

The state flower is the _____.

One interesting fact:



STATE INSECT

The state insect is the _____.

One interesting fact:



STATE MOTTO

The state motto is _____

One interesting fact:



STATE NICKNAME

The state nickname is _____

One interesting fact:



STATE SONG

The state song is _____.

One interesting fact:



STATE STONE

The state stone is the _____.

One interesting fact:



STATE TREE

The state tree is the _____.

One interesting fact:





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