

Name \_\_\_\_\_ Date \_\_\_\_\_

**Great Groundhogs!**  
By Karen Gray Ruelle  
**Vocabulary Word Unscramble**



Unscramble the words. Use the words in the text boxes to help you.

groundhogs	flowerpot	woodchucks	shadows	dessert
dreamed	flashlight	munching	squirrels	outdoors
recycling	afternoon	magazines	chipmunks	marshmallows

1. kmhusncip \_\_\_\_\_
2. sifllgthha \_\_\_\_\_
3. cuyngerlc \_\_\_\_\_
4. osswahd \_\_\_\_\_
5. ushonrggdo \_\_\_\_\_
6. ssdtree \_\_\_\_\_
7. oeprltwfo \_\_\_\_\_
8. emrddae \_\_\_\_\_
9. drosroou \_\_\_\_\_
10. ononfreat \_\_\_\_\_
11. lssowmramahl \_\_\_\_\_
12. ersuliqdr \_\_\_\_\_
13. cgimnnhu \_\_\_\_\_
14. dccooowushk \_\_\_\_\_
15. nizmsegaa \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

# Great Groundhogs!

By Karen Gray Ruelle  
Word Search Puzzle



Find the words.

g b t o m o r r o w y v n h t  
k n h s i l l i e s t f w s f  
p t s n e w s p a p e r s b l  
i w v a g s w a i t y n p m o  
l y s c s h b r n y l m r s w  
l u c k y t g e h l m v i k e  
o v f w n s h n g d i n n e r  
w g c o m p u t e r b w g n s  
b p a r e n t s k w f y v h g  
g h w y f t s e a r c h e d f  
k w i n t e r b s y v w n k h  
s n y l a r t y u m m y k g b



computer	lucky	pillow	snack	wait
dinner	newspapers	searched	spring	winter
flowers	parents	silliest	tomorrow	yummy

Name \_\_\_\_\_ Date \_\_\_\_\_

## Great Groundhogs!

By Karen Gray Ruelle

### Working with Words



Complete the sentences using a word from the text boxes.

remind	flashlight	holes	luck
computer	yummy	outdoors	chipmunks
silliest	shadow	marshmallows	recycling

1. Harry told Emily to say *groundhog* when she woke up the next morning and she would have good \_\_\_\_\_ all year.
2. Emily told Harry that was the \_\_\_\_\_ thing she had ever heard.
3. Emily used her \_\_\_\_\_ to look for a groundhog in the house.
4. Harry told Emily that she wouldn't find a groundhog in the house because they live \_\_\_\_\_.
5. They looked in all the newspapers and magazines in the \_\_\_\_\_ bin for a picture of a groundhog.
6. Harry and Emily searched on the \_\_\_\_\_ and found a picture of a groundhog.
7. They found out that groundhogs live in \_\_\_\_\_ in the ground.
8. Harry and Emily made a \_\_\_\_\_ groundhog snack.
9. Emily put some pretty flowers in a flowerpot to \_\_\_\_\_ her of spring.
10. Emily dreamed of \_\_\_\_\_ and sharp teeth.
11. The birds, squirrels, and \_\_\_\_\_ were eating all the groundhog food.
12. Harry and Emily saw the groundhog, and he had no \_\_\_\_\_ at all.



Name \_\_\_\_\_ Date \_\_\_\_\_

## ***Great Groundhogs!***

By Karen Gray Ruelle  
**Comprehension**



**Answer the questions. Please write neatly.**

1. What did Harry's teacher tell his class about groundhogs?

---

---

---

2. Where did Emily look for groundhogs in the house? \_\_\_\_\_

---

---

3. Where did Harry and Emily find a picture of a groundhog?

---

---

4. Why did Harry and Emily keep waking up all night? \_\_\_\_\_

---

---

5. Why were Harry and Emily going to have a lucky year? \_\_\_\_\_

---

---

6. Why did Emily put the flowers in the flowerpot? \_\_\_\_\_

---

---

7. Why were Emily and Harry upset when they went outside on Groundhog Day? \_\_\_\_\_

---

---

8. What was the groundhog doing when Harry and Emily saw him? \_\_\_\_\_

---

---



## *Great Groundhogs!*

By Karen Gray Ruelle  
It's a Quiz!



Read each of the following sentences. Circle true or false.

1. Harry's teacher told them that groundhogs tell us when spring is coming.  
**true false**
2. Emily was tired of the cold and wanted it to be spring.  
**true false**
3. Emily used her flashlight to look for a groundhog in the house.  
**true false**
4. Harry and Emily used the computer to look for a picture of a groundhog.  
**true false**
5. Harry and Emily found out that groundhogs whistle, bark, and squeal, and that they have sharp teeth.  
**true false**
6. Harry and Emily dug holes in the garden so the groundhog and his friends would have somewhere to live.  
**true false**
7. Harry and Emily left hot dogs and potato chips for the groundhog to eat.  
**true false**
8. The groundhog ate all the marshmallows.  
**true false**
9. Harry and Emily saw the groundhog behind the flowerpot.  
**true false**
10. The groundhog saw his shadow, and they had six more weeks of winter.  
**true false**





# Great Groundhogs!

By Karen Gray Ruelle



Reading Level 2.5

Page 1:

- |               |               |                  |
|---------------|---------------|------------------|
| 1. chipmunks  | 6. dessert    | 11. marshmallows |
| 2. flashlight | 7. flowerpot  | 12. squirrels    |
| 3. recycling  | 8. dreamed    | 13. munching     |
| 4. shadows    | 9. outdoors   | 14. woodchucks   |
| 5. groundhogs | 10. afternoon | 15. magazines    |

Page 2: Answers not needed

Page 3:

- |               |              |                  |
|---------------|--------------|------------------|
| 1. luck       | 5. recycling | 9. remind        |
| 2. silliest   | 6. computer  | 10. marshmallows |
| 3. flashlight | 7. holes     | 11. chipmunks    |
| 4. outdoors   | 8. yummy     | 12. shadow       |

Page 4:

1. Harry's teacher told his class that groundhogs tell us when spring is coming.
2. Emily looked in the closet, under her bed, behind the pillow in the living room chair, and in the cookie jar to see if she could find any groundhogs in the house.
3. They found a picture of a groundhog on the computer.
4. They kept waking up to look out the window to see if there were any groundhogs.
5. They remembered to say *groundhog* when they woke up.
6. She put the flowers in the flowerpot to remind her of spring.
7. The birds, squirrels, and chipmunks were eating the snacks they left for the groundhog.
8. The groundhog was munching on Emily's flowers when Harry and Emily saw him.

Page 5:

- |         |          |           |
|---------|----------|-----------|
| 1. true | 5. true  | 9. true   |
| 2. true | 6. true  | 10. false |
| 3. true | 7. false |           |
| 4. true | 8. false |           |

Page 6: Writing Activity