State Report Booklets

These pages are meant to help students create state report booklets that are thorough and interesting. Each page features a category of state symbol or other state fact commonly requested on most state reports. Encourage students to make their own pages for the categories not shown here and to eliminate the pages that do not apply to their state (one idea is to make copies and have students request the pages they need for their state reports).

Each “symbols” page has:
- a line at the top of the page for writing the state name
- space for drawing or pasting a picture of the symbol or (in the case of nicknames, etc.) an appropriate illustration.
- a prompt to write the name of the symbol
- a short space for students to personalize the report with their own observations. Observations can be personal (“I think the beaver in the flag looks more like a squirrel,”) or factual (“This motto was chosen in 1852,”) according to teacher expectation and student ability.

Each “facts” page has:
- a line at the top of the page for writing the state name
- a few sentences introducing the topic to help direct student understanding
- a prompt to write factual information, often in chart forms
- space to draw or write creatively on a factual topic

Blank pages are included at the end of the booklet. Students can use these to include further pictures or text.
MY STATE REPORT BOOKLET

name: __________________________
class: ___________________________
date: ___________________________
### Quick State Facts

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Animal</td>
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<tr>
<td>State Bird</td>
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<tr>
<td>State Fish</td>
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<tr>
<td>State Flower</td>
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<tr>
<td>State Insect</td>
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<tr>
<td>State Motto</td>
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<td>State Nickname</td>
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<td>State Song</td>
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<td>State Stone</td>
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<tr>
<td>State Tree</td>
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<tr>
<td>State Capital</td>
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</tr>
<tr>
<td>Major cities</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>Landmarks</td>
<td></td>
</tr>
<tr>
<td>Tourist Attractions</td>
<td></td>
</tr>
<tr>
<td>Famous People</td>
<td></td>
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<tr>
<td>Major Industries</td>
<td></td>
</tr>
<tr>
<td>Major Products</td>
<td></td>
</tr>
<tr>
<td>Sports Teams</td>
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</tbody>
</table>
The state animal is the ______________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state bird is the ________________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state fish is the ________________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state flag is called ____________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state flower is the ______________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state insect is the ______________.

One interesting fact:
____________________________________
____________________________________
____________________________________
The state motto is ________________
____________________________________

One interesting fact:
____________________________________
____________________________________
____________________________________
STATE NICKNAME

The state nickname is ______________

One interesting fact:
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
The state song is ___________________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state stone is the ______________.

One interesting fact:

____________________________________
____________________________________
____________________________________
The state tree is the ________________.

One interesting fact:
____________________________________
____________________________________
____________________________________
Every state has a capital. The capital is the seat of government. Interestingly, the state capital is not always the biggest city in the state.

What is the capital of this state? ______________________

Use your research skills to find out why this capital was chosen. Include any other interesting facts you learn about the state capital.

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BIG CITIES

Every state has cities. Some states have one or two big cities, some states have only one big city. Sometimes the biggest city is the capital, but usually the biggest city is somewhere else.

Research the state you are studying. What are the biggest cities there? Choose at least two. What is the most interesting thing about each city? Record your answers briefly here.

What is the name of this big city? _____________________

What is interesting about this city?
____________________________________________________
____________________________________________________
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What is the name of this big city? _____________________

What is interesting about this city?
____________________________________________________
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Many of the states in the U.S. have different types of landforms; each different landform can mean different habitats and biomes. Research the state and complete this page.

Major landforms: _____________________________________
List the main biomes of the state:
______________________________________________________
______________________________________________________
______________________________________________________

Draw a picture of one landform or biome from the state. Label the drawing.
LANDMARKS

Landmarks are famous places. They can be natural or manmade. Research the state you are studying to learn about its landmarks.

List the famous landmarks.

<table>
<thead>
<tr>
<th>Landmark 1</th>
<th>Landmark 2</th>
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<tbody>
<tr>
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</table>

Choose one landmark and write a few sentences about it.

______________________________________________________

______________________________________________________

______________________________________________________

Draw a picture or (find a picture to cut and paste) of the landmark.

<table>
<thead>
<tr>
<th>Landmark 3</th>
<th>Landmark 4</th>
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<tbody>
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</table>
Many states have attractions that people come to the state to visit. These attractions may be landmarks, events, or other points of interest. Research the state you are studying and find what the tourist attractions are. Record your findings here.

<table>
<thead>
<tr>
<th>What</th>
<th>Where</th>
<th>When</th>
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</table>
FAMOUS PEOPLE

Every state has people who were born in that state and went on to become famous for things they did for the state, the country, or the world. Research the state you are studying, and find information about at least three famous people that come from that state.

<table>
<thead>
<tr>
<th>Name</th>
<th>Famous for</th>
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</table>

Choose one person from your list and write a short summary of their accomplishments.

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Many states depend on their industries to help the economy of the state. Research the different industries in the state you are studying. Complete this page.

List the major industries:

<table>
<thead>
<tr>
<th>Industry 1</th>
<th>Industry 2</th>
<th>Industry 3</th>
</tr>
</thead>
</table>

How do these industries benefit others?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

How do these industries benefit the state?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Are there any drawbacks to this industry (such as pollution, etc.)?

________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
List and illustrate the major products of the state.

<table>
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<tr>
<th>Product__________</th>
<th>Product__________</th>
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</tbody>
</table>
Most states have sports teams. Some states have teams for more than one sport. Some states have more than one team per sport representing different cities. Research the sports in the state you are studying and fill out the table below.

<table>
<thead>
<tr>
<th>Sport</th>
<th>City</th>
<th>Major athletes</th>
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